

SOUTHERN UNIVERSITY SYSTEM

BUDGET SUMMARY

	ACTUAL 1998-1999	ACT 10 1999- 2000	EXISTING 1999- 2000	CONTINUATION 2000 - 2001	RECOMMENDED 2000 - 2001	RECOMMENDED OVER/(UNDER) EXISTING
MEANS OF FINANCING:						
STATE GENERAL FUND (Direct)	\$64,768,996	\$62,924,954	\$66,722,204	\$67,230,177	\$62,032,806	(\$4,689,398)
STATE GENERAL FUND BY:						
Interagency Transfers	25,919	290,190	290,190	1,990,176	1,990,176	1,699,986
Fees & Self-gen. Revenues	32,741,828	36,282,238	36,282,238	36,282,238	37,002,654	720,416
Statutory Dedications	942,852	0	0	0	0	0
Interim Emergency Board	0	0	0	0	0	0
FEDERAL FUNDS	2,282,500	2,288,780	2,288,780	2,288,780	2,288,780	0
TOTAL MEANS OF FINANCING	\$100,762,095	\$101,786,162	\$105,583,412	\$107,791,371	\$103,314,416	(\$2,268,996)
EXPENDITURES & REQUEST:						
Salaries	\$59,456,960	\$61,753,713	\$66,080,731	\$66,034,940	\$66,041,930	(\$38,801)
Other Compensation	304,154	367,055	360,971	360,971	366,861	5,890
Related Benefits	11,395,037	12,065,716	12,360,344	12,352,780	11,854,577	(\$505,767)
Travel	485,279	661,295	665,964	653,964	663,024	(2,940)
Operating Services	9,850,825	9,695,405	9,769,540	10,852,396	10,184,918	415,378
Supplies	958,319	1,367,965	1,294,782	1,284,782	1,293,282	(1,500)
Professional Services	640,820	801,681	812,441	812,751	796,952	(15,489)
Other Charges	15,119,919	12,916,819	12,127,455	13,391,103	10,040,225	(2,087,230)
Interagency Transfers	0	639,268	608,414	608,414	617,477	9,063
Acquisitions	2,451,054	1,491,245	1,240,482	1,176,982	1,192,882	(47,600)
Major Repairs	99,728	26,000	262,288	262,288	262,288	0
TOTAL EXPENDITURES AND REQUEST	\$100,762,095	\$101,786,162	\$105,583,412	\$107,791,371	\$103,314,416	(\$2,268,996)
AUTHORIZED FULL-TIME						
EQUIVALENTS: Classified	6	6	6	6	6	0
Unclassified	13	14	14	14	13	(1)
TOTAL	19	20	20	20	19	(1)

BUDGET SUMMARY BY MEANS OF FINANCING

	STATE GENERAL FUND BY:									
	STATE GENERAL FUND (Direct)		Interagency Transfers		Fees and Self Generated		Statutory Dedications		Interim Emergency Board	
	Recommend 2000-2001	Inc/Dec Over EOB 1999-2000	Recommend 2000-2001	Inc/Dec Over EOB 1999-2000	Recommend 2000-2001	Inc/Dec Over EOB 1999-2000	Recommend 2000-2001	Inc/Dec Over EOB 1999-2000	Recommend 2000-2001	Inc/Dec Over EOB 1999-2000
SU Board of Supervisors	\$4,578,960	\$3,071,754	\$0	\$0	\$62,716	\$62,716	\$0	\$0	\$0	\$0
SU - Baton Rouge	\$41,978,551	(\$5,116,920)	\$1,940,176	\$1,699,986	\$27,376,757	\$547,082	\$0	\$0	\$0	\$0
SU - New Orleans	\$10,982,578	(\$2,611,864)	\$50,000	\$0	\$7,945,904	\$114,323	\$0	\$0	\$0	\$0
SU - Sheveport	\$4,492,717	(\$32,368)	\$0	\$0	\$1,617,277	(\$3,705)	\$0	\$0	\$0	\$0
Total	\$62,032,806	(\$4,689,398)	\$1,990,176	\$1,699,986	\$37,002,654	\$720,416	\$0	\$0	\$0	\$0

	Federal Funds		Total Means of Financing	
	Recommend 2000-2001	Inc/Dec Over EOB 1999-2000	Recommend 2000-2001	Inc/Dec Over EOB 1999-2000
SU Board of Supervisors	\$0	\$0	\$4,641,676	\$3,134,470
SU - Baton Rouge	\$2,282,080	\$0	\$73,577,564	(\$2,869,852)
SU - New Orleans	\$1,200	\$0	\$18,979,682	(\$2,497,541)
SU - Sheveport	\$5,500	\$0	\$6,115,494	(\$36,073)
Total	\$2,288,780	\$0	\$103,314,416	(\$2,268,996)

This agency's recommended appropriation does not include any funds for short-term debt.

In addition to the above recommended appropriation, \$6,463,003 will be paid in Fiscal Year 2000-2001 for long-term debt incurred on behalf of this agency from the previous sale of bonds. Total long-term debt service payments for the state for Fiscal Year 2000-2001 are reflected in the Governor's Executive Budget Supporting Document in Non-Appropriated Requirements, Schedule 22-922.

This agency's recommended appropriation also includes the following amount by means of financing for payments on the unfunded accrued liability of the Louisiana State Employees' Retirement System and the Teachers' Retirement System in accordance with the provisions of Article X, Section 29 of the Constitution of Louisiana:

State General Fund (Direct)	\$2,768,736
State General Fund by:	\$0
Interagency Transfers	1,722
Fees & Self-gen Revenues	1,697,167
Statutory Dedications	0
Federal Funds	0
Total	\$4,467,624

ACTUAL 1998-1999	ACT 10 1999- 2000	EXISTING 1999- 2000	CONTINUATION 2000 - 2001	RECOMMENDED 2000 - 2001	RECOMMENDED OVER/(UNDER) EXISTING
\$942,852	\$0	\$0	\$0	\$0	\$0

ANALYSIS OF RECOMMENDATION

GENERAL FUND	TOTAL	T.O.	DESCRIPTION
\$62,924,954	\$101,786,162	20	ACT 10 FISCAL YEAR 1999-2000
			BA-7 TRANSACTIONS:
\$2,257,347	\$2,257,347	0	Carry forward of Higher Education Consent Decree, 1994 Settlement Agreement funds for the Southern University Board of Supervisors (\$173,264) Southern University - Baton Rouge (\$916,066) and Southern University - New Orleans (\$1,168,017)
\$1,539,903	\$1,539,903	0	Fiscal Year 1999-2000 Formula Enhancement pool distribution for current operations (\$411,991) and the Faculty Pay increase (\$1,127,912)
\$66,722,204	\$105,583,412	20	EXISTING OPERATING BUDGET – December 3, 1999
(\$505,733)	(\$505,733)	0	Teacher Retirement Rate Adjustment
(\$508,743)	\$415,378	0	Risk Management Adjustment
(\$2,257,347)	(\$2,257,347)	0	Non-Recurring Carry Forwards
\$5,602	\$5,602	0	Legislative Auditor Fees
\$9,015	\$9,015	0	Civil Service Fees
(\$19,825)	(\$19,825)	(1)	Statewide Personnel Adjustments
\$0	\$86,550	0	Workload Adjustments - Increase in Fees and Self-generated Revenue due to increases in student activity fees and out of state tuition at Southern - Shreveport
\$0	\$172,192	0	Workload Adjustments - Laboratory School Funding as per Act 880 of the 1997 Regular Session of the Louisiana Legislature at the campus of Southern University - Baton Rouge
\$115,427	\$115,427	0	Workload - Higher Education Consent Decree, 1994 Settlement Agreement mandate to provide for Other Race Graduate Programs at the Southern University Campuses in Baton Rouge (\$70,641) and New Orleans (\$44,786)
\$0	(\$290,255)	0	Other Adjustments - Reclassify Act 971 appropriation as an off budget account
(\$1,527,794)	\$0	0	Net Means of Finance Substitutions - Transfer funding for the Laboratory School at Southern University - Baton Rouge to the Minimum Foundation Program. Funding will be provided to the University through an Interagency Transfer.
\$62,032,806	\$103,314,416	19	TOTAL RECOMMENDED
\$0	\$0	0	LESS GOVERNOR'S SUPPLEMENTARY RECOMMENDATIONS
\$62,032,806	\$103,314,416	19	BASE EXECUTIVE BUDGET FISCAL YEAR 2000-2001

			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON SALES TAX RENEWAL:
\$0	\$0	0	None
\$0	\$0	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON SALES TAX RENEWAL
			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE:
\$0	\$0	0	None
\$0	\$0	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE
\$62,032,806	\$103,314,416	19	GRAND TOTAL RECOMMENDED

PROFESSIONAL SERVICES

\$0	The Southern University Board of Supervisors does not have a specific allocation for Professional Services for Fiscal Year 2000-2001
\$796,952	Funding for Professional Services for the Higher Education Formula Institutions in the Southern University System
\$796,952	TOTAL PROFESSIONAL SERVICES

OTHER CHARGES

	<u>Southern University Board of Supervisors</u>
\$35,000	Housing and Living Allowance for the President
\$146,103	To provide for a Development and Improvement Center for Teachers
\$28,114	Miscellaneous
\$3,425,828	Funds associated with the Desegregation Settlement Agreement to be distributed/retained by the Southern Board to the Southern University Campuses in Baton Rouge and New Orleans
\$6,405,180	Funding for Other Charges for the Higher Education Formula Institutions in the Southern University System
\$10,040,225	SUB-TOTAL OTHER CHARGES

Interagency Transfers:

\$0	The Southern University Board of Supervisors does not have a specific allocation for Interagency Transfers for Fiscal Year 2000-2001
\$617,477	Funding for Interagency Transfers for the Higher Education Formula Institutions in the Southern University
\$617,477	SUB-TOTAL INTERAGENCY TRANSFERS
\$10,657,702	TOTAL OTHER CHARGES

ACQUISITIONS AND MAJOR REPAIRS

\$0	The Southern University Board of Supervisors does not have a specific allocation for Acquisitions for Fiscal Year 2000-2001
\$1,192,882	Funding for Acquisitions for the Higher Education Formula Institutions in the Southern University System
\$0	The University of Louisiana Board of Supervisors does not have a specific allocation for Major Repairs for Fiscal Year 2000-2001
\$262,288	Funding for Major Repairs for the Higher Education Formula Institutions in the Southern University System
\$1,455,170	TOTAL ACQUISITIONS AND MAJOR REPAIRS

19-615 SOUTHERN UNIVERSITY BOARD OF SUPERVISORS

PROGRAM DESCRIPTION

Role, Scope, and Mission Statement: The Southern University and Agricultural and Mechanical College System is a diverse system ranging from a two-year junior college to a university offering doctoral degrees and a law center. The System provides leadership and support to its four campuses through strategic planning, uniform business and human resource management, fiduciary duties, auditing, planning and construction of physical facilities, information and technology resources management. The System provides for articulation between the Board of Regents and the campuses, and promotes cooperation and articulation between and among the campuses of the System.

The goals of the Southern University Board of Supervisors are:

1. To preserve and enhance access to higher education for all Louisianians on all the campuses throughout the Southern University System.
2. To promote quality education for all students on all the campuses in the Southern University System.
3. To enhance information and technology resources management on the campuses of the Southern University System.
4. To effectively manage the financial, physical, and human resources of the Southern University System in a manner that ensures equitable distribution and support for each Southern University System institution in fulfilling its role, scope and mission.

OBJECTIVES AND INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2000-01. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2000-01. Specific information on program funding is presented in the financial sections that follow performance tables.

1. (KEY) To continue to make education accessible on all Southern University System campuses to all Louisianans without regard to race, ethnicity, age, or impairment.

Strategic Link: Goal I, Objective I.1

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of First-Time Freshmen (FTF) enrolled	Not applicable ¹	2,548	2,548	2,548	2,548	2,548
K	Percentage of students who are Louisiana citizens	Not applicable ¹	86.4%	85.3%	85.3%	86.4%	86.4%
S	Number of students enrolled systemwide ²	Not applicable ¹	15,055	15,214	15,214	15,055	15,055

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² The decline in enrollment in the SUS was due largely to House Bill Number 2426 of 1997 which mandated increased fees at all state institutions and adversely impacted enrollment at SUS institutions.

2. (KEY) To maintain the number of graduates at all the institutions in the Southern University System.

Strategic Link: Goal I, Objective I.2

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of degrees awarded ¹	Not applicable ²	2,127	2,269	2,269 ³	2,127	2,127
K	Percentage change in the number of graduates ¹	Not applicable ²	-4.4%	-4.4%	-4.4% ⁴	0.0%	0.0%

¹ The decline in the number of degrees awarded in the SUS was due largely to House Bill Number 2426 of 1997 which increased fees at SUS institutions and in turn adversely impacted enrollment as well as the number of students who graduated at SUS institutions.

² This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

³ Although the performance standard is 2,269, the agency estimates a better number to be 2,127.

⁴ Although the performance standard is -4.4%, the agency estimates a better number to be 0.0%.

3. (KEY) To receive approval of at least 1 new program.

Strategic Link: Goal II, Objective II.1

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of academic programs	Not applicable ¹	152	153	153	154	154
K	Number of new degree programs approved by the Board of Regents	Not applicable ¹	1	1	1	1	1

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

4. (KEY) To increase funds raised for scholarships by at least 5%.

Strategic Link: Goal IV, Objective IV.3

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Total funds raised to support scholarships for students through the System foundation	Not applicable ¹	\$128,600	\$135,000	\$135,000	\$141,750	\$141,750
K	Percentage increase over the previous year	Not applicable ¹	12%	5%	5%	5%	5%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

5. (KEY) To enhance students' access to computer technology by increasing the number of computers on each campus by at least 2%.

Strategic Link: Goal III, Objective III.1

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of computers available to students	Not applicable ¹	1,079	1,101	1,101	1,123	1,123
K	Percentage increase in the number of computers	Not applicable ¹	10.2%	7.2%	7.2% ²	2.0%	2.0%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² Although the performance standard is 7.2%, the agency estimates a better number to be 2.0%.

6. (KEY) To maintain and repair existing facilities to ensure continued use of quality space for teaching, research, service, and health care in accordance with the annual list of capital outlay projects.

Strategic Link: Goal IV, Objective IV.3.2

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of facilities under construction or renovation	Not applicable ¹	6	14	14	14	14
K	Number of facilities in need of renovation and funding	Not applicable ¹	21	25	25	25	25

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

SOUTHERN UNIVERSITY – BATON ROUGE

PROGRAM DESCRIPTION

Role, Scope, and Mission Statement: Southern University at Baton Rouge (SUBR), a publicly supported, coeducational, land grant, historically Black, comprehensive institution, prepares students to compete globally in their respective professions, and to engage in advanced study in graduate and professional schools. The university is committed to a broad program of research, both basic and applied, and creative work to stimulate the faculty and students in a quest for knowledge and to aid society in resolving its scientific, technological, socio-economic and cultural problem. The university seeks to enhance student diversity by emphasizing educational access for students without regard to gender, ethnicity, age, geographical or national origin, or physical challenges.

The goals of Southern University Baton Rouge are:

1. To improve the overall quality, effectiveness and viability of the university's educational programs.
2. To improve student learning experiences and educational support services to assist students in accomplishing their educational goals and in preparing them for employment in their respective professions.
3. To improve access to Southern University for all citizens of Louisiana and for students with diverse cultural and geographical backgrounds.
4. To maintain and improve efficiency and effectiveness of administrative functions and enhance management accountability.

GENERAL PERFORMANCE INFORMATION:

PERFORMANCE INDICATOR	PRIOR YEAR ACTUAL FY 1995-96	PRIOR YEAR ACTUAL FY 1997-98	PRIOR YEAR ACTUAL FY 1999-00
Category: SREB FOUR-YEAR 3 ¹			
Admissions Criteria			NO
Student headcount	10,359	9,815	9,345
Student full time equivalent (FTE)	9,328	9,574	9,346
Degrees/awards conferred	1,273	1,472	Due 10/00
State dollars per FTE	\$3,191	\$3,656	\$3,788
Percentage of SREB benchmark	N/A ²	N/A ²	75.4%
Undergraduate mandatory attendance fees	\$2,028	\$2,068	\$2,286
Percentage of SREB benchmark	105.8%	94.7%	Due Fall '00
Mean composite ACT score	16.7	16.2	Due 3/00
Retention of First time freshmen from previous fall			
Campus level	62.1%	55.3%	57.9%
Public post-secondary system	66.5%	58.7%	63.9%
Program accreditation rate	N/A ³	N/A ³	68.3%
Three/six year graduation rate	N/A ⁴	21.2%	Due 6/00

¹ Institution awarding at least 100 master's, education specialists, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 10 CIP categories.

² Due to the adoption of a new formula funding, figures for FY 96 and FY 98 are not comparable to FY 00.

³ Following an 18 month review, BOR adopted mandatory/recommended disciplines for accreditation, therefore figures for FY 96 and FY 98 are not comparable to FY 00.

⁴ The Federal Department of Education's methodology for calculating graduation rates was implemented in 1997.

OBJECTIVES AND INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2000-01. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2000-01. Specific information on program funding is presented in the financial sections that follow performance tables.

1. (KEY) To identify 2 programs towards which accreditation will actively be sought.

Strategic Link: *Receive state, regional, and/or national accreditation for at least 90% of the programs eligible for accreditation within 5 years.*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of programs accredited	Not applicable ¹	83%	83%	83%	83%	83%
K	Number of programs identified to seek accreditation	Not applicable ¹	Not available	4	4	2	2

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

2. (KEY) To conduct a program review and assessment of 9 programs.

Strategic Link: *Establish and maintain high quality programs through an effective system of program review and assessment. Within a 5 year cycle, 100% of the programs not subject to accreditation will be evaluated.*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of programs reviewed	Not applicable ¹	0 ²	9	9	9	9
K	Percentage of programs reviewed	Not applicable ¹	0%	25%	25%	25%	25%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² Program review began in 1999-00. No comprehensive program reviews were conducted in 1998-99. Programs reviewed are those not subject to accreditation.

3. (SUPPORTING) Increase the percentage of faculty members with earned terminal degrees by 2% over the baseline of 1997-98.

Strategic Link: *Increase the percentage of faculty members with earned terminal degrees by 10% over 5 years.*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
S	Full-time faculty members with doctorate and other terminal degrees ('97 baseline) ¹	Not applicable ²	260	264	264 ³	278	278
S	Annual increase in the percentage of faculty with doctorate and other terminal degrees	Not applicable ²	2.0%	2.0%	2.0%	2.0%	2.0%
S	Percentage of faculty members with the doctorate and other terminal degrees	Not applicable ²	58.4%	60.8%	60.8% ⁴	62.4%	62.4%

¹ Terminal degrees include doctorate degree, the Master of Fine Arts, the Master of Social Work, the Master of Library Science and the Master of Architecture.

² This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

³ Although the performance standard is 264, the agency estimates a better number to be 269.

⁴ Although the performance standard is 60.8%, the agency estimates a better number to be 60.4%.

4. (KEY) To achieve a 1% increase in graduation rate.

Strategic Link: *Achieve an annual retention rate of 70% for first year persistency, and a cohort 6-year graduation rate of 30% for first-time, full-time freshmen within 5 years.*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Six-year graduation rate	Not applicable ¹	23.5%	24.5%	24.5%	25.5%	25.5%
K	Increase in graduation rate	Not applicable ¹	Not available	1.0%	1.0%	1.0%	1.0%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

5. (KEY) To achieve an annual retention rate increase of 2% for first year full-time Freshmen.

Strategic Link: *Achieve an annual retention rate of 70% for first year persistency, and a cohort 6-year graduation rate of 30% for first-time, full-time freshmen within 5 years.*

Explanatory Note: The retention rate includes only the students enrolled at Southern University and A & M College at Baton Rouge, as of the fall semester. Spring semester data are not included. Students transferred to other higher education institutions inside or outside the state are not included in the computation. It is estimated that an average of 70 full-time, first-time freshman students transfer annually to other public higher education institutions in Louisiana. This average is based on data available from the Board of Regents for the period of 1993-1997.

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Retention rate from first to second year	Not applicable ¹	54.0%	59.4%	59.4% ²	60.2%	60.2%
K	Percentage increase in retention rate	Not applicable ¹	Not available	5.4%	5.4%	2.0%	2.0%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² Although the performance standard is 59.4%, the agency estimates a better number to be 58.2%.

6. (KEY) To attain at least a 80% passage rate on the Nursing Licensure Examination.

Strategic Link: Goal II, Objective II.2.1

Explanatory Note: Passage rate refers to programs in which licensure examinations are required for employment in the fields. These programs are nursing and teacher education. The National Teacher Examination (NTE) will be replaced by PRAXIS in 1999-2000. The state of Louisiana requires passage of PRAXIS, part 1 for entry into the Teacher Education program. The state also requires passage of part 2 for graduation from the Teacher Education program. Because the PRAXIS test is new this year, there are no reportable figures.

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of students passing Nursing licensure examination on their first attempt ¹	Not applicable ²	88%	88%	88% ³	80%	80%

¹ Refers to students who passed the National Council for Licensure Examination - Registered Nurses, on their first attempt.

² This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

³ Although the performance standard is 88%, the agency estimates a better number to be 80%.

7. (KEY) To implement 2 graduate programs.

Strategic Link: *Develop and implement at least 5 new graduate programs of study suitable to the mission of the institution as outlined in the Desegregation Settlement Agreement.*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of graduate programs offered	Not applicable ¹	24	25	25 ²	26	26
K	Change in number of graduate programs	Not applicable ¹	2	1	1 ³	2	2

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² Although the performance standard is 25, the agency estimates a better number to be 24.

³ Although the performance standard is 1, the agency estimates a better number to be 0.

8. (KEY) To limit the number of audit and internal control findings as reported in the Schedule of Findings and Questioned Costs to 5 or less.

Strategic Link: *Decrease by 50% the number of audit findings and internal control findings as reported in the Schedule of Findings and Questioned Costs in the 1997 Single Audit Report within 5 years.*

Explanatory Note: The audit objective used in previous years was revised due to the university meeting its strategic objective.

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of audit findings	Not applicable ¹	5	6	6 ²	5	5
K	Change in number of audit findings	Not applicable ¹	0	(1)	(1) ³	0	0
S	Number of repeat audit findings	Not applicable ¹	1	2	2 ⁴	1	1

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² Although the performance standard is 6, the agency estimates a better number to be 5.

³ Although the performance standard is -1, a better number is 0.

⁴ Although the performance standard is 2, the agency estimates a better number to be 1.

SOUTHERN UNIVERSITY – NEW ORLEANS

PROGRAM DESCRIPTION

Role, Scope, and Mission Statement: The mission of Southern University at New Orleans (SUNO), is to create and maintain an environment conducive to learning and growth, to promote the upward mobility of all people by preparing them to enter into new as well as traditional careers and to equip them to function optimally in the mainstream of the American Society. The university provides a sound education tailored to special needs of students coming to an open admissions university and prepares students for full participation in a complex society. The university offers a liberal education directed toward the development of higher literacy and a broad intellectual development, which in turn serves as a foundation for training in one of the professions. The SUNO ideal is a harmony of general and special aspects of learning. It aims at both immediate and long-range rewards.

The university embraces six basic objectives:

1. To afford to the citizenry of the Greater New Orleans metropolitan area increased opportunities for higher learning.
2. To provide instruction for the working adult populace of the area who seek to continue their education in the evenings or on the weekend.
3. To train individuals for positions in business, education, industry, and government.
4. To prepare students for graduate work or advanced study.
5. To instruct at the graduate level for the awarding of advanced degrees.
6. To provide opportunities for personal development, self-understanding and an enhanced self-image.

The goals of Southern University of New Orleans are:

1. To continue to be accessible to all Louisianians.
2. To contribute to the overall quality and effectiveness of the state's system of higher education.
3. To increase the university's accountability in the state's system of higher education.
4. To expand higher education's contribution to economic and social development at the local, state, and national level.

GENERAL PERFORMANCE INFORMATION:

PERFORMANCE INDICATOR	PRIOR YEAR ACTUAL FY 1995-96	PRIOR YEAR ACTUAL FY 1997-98	PRIOR YEAR ACTUAL FY 1999-00
Category: SREB FOUR-YEAR 5 ¹			
Admissions Criteria			NO
Student headcount	4,325	4,002	4,326
Student full time equivalent (FTE)	3,578	3,670	3,664
Degrees/awards conferred	628	614	Due 10/00
State dollars per FTE	\$2,246	\$2,803	\$2,753
Percentage of SREB benchmark	N/A ²	N/A ²	60.0%
Undergraduate mandatory attendance fees	\$1,662	\$1,770	\$1,724
Percentage of SREB benchmark	87.5%	84.3%	Due Fall '00
Mean composite ACT score	15.1	15.1	Due 3/00
Retention of First time freshmen from previous fall			
Campus level	43.0%	46.2%	44.6%
Public post-secondary system	50.0%	53.5%	51.9%
Program accreditation rate	N/A ³	N/A ³	12.5%
Three/six year graduation rate	N/A ⁴	8.1%	Due 6/00

¹ Institution awarding at least 30 master's, education specialist, post-master's, or doctoral degrees.

² Due to adoption of a new formula funding, figures for FY 96 and FY 98 are not comparable to FY 00.

³ Following an 18 month review, BOR adopted mandatory/recommended disciplines for accreditation, therefore figures for FY 96 and FY 98 are not comparable to FY 00.

⁴ The Federal Department of Education's methodology for calculating graduation rate was implemented in 1997.

OBJECTIVES AND INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2000-01. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2000-01. Specific information on program funding is presented in the financial sections that follow performance tables.

1. (KEY) To equip 75% of SUNO's facilities with handicap accessories.

Strategic Link:

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of buildings which are handicap accessible	Not applicable ¹	0%	60%	60%	75%	75%
S	Number of facilities requiring accessories for the handicapped ²	Not applicable	10	10	10	10	10

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² Accessories includes electronic doors, accessible restrooms, elevators, and ramps.

2. (KEY) To equip 84% of all offices with modern computer equipment and software.

Strategic Link: Goal II, Objective II.2

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of offices equipped with modern computers and software ¹	Not applicable ²	39%	65%	65%	84%	84%
S	Number of offices	Not applicable ²	383	385	385	385	385
S	Number of computers	Not applicable ²	150	250	250 ³	364	364

¹ Modern Computer equipment: color monitor, Pentium II base, at least 64MB and 4.3 GB, mouse capability, network with Windows NT operating environment.

² This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

³ Although the performance standard is 250, the agency estimates a better number to be 306.

3. (KEY) To offer at least 3 academic courses via distance learning technology.

Strategic Link: Goal II, Objective II.2

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of students enrolled in course sections taught with video distance learning equipment	Not applicable ¹	0	90	90	90	90
K	Number of course sections offered using video distance learning equipment	Not applicable ¹	0	3	3	3	3

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

4. (KEY) To increase the number of teaching faculty with terminal degrees (doctorate) by 4.

Strategic Link: Goal II, Objective II.3

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of faculty with terminal degrees	Not applicable ¹	84	Not applicable ²	93 ³	97	97
K	Increase in number of faculty with terminal degrees	Not applicable	Not available	Not applicable	9	4	4

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard in 1998-99.

² This performance indicator did not appear in Act 10 and therefore has no performance standard in 1999-00.

³ Since this performance indicator has no FY 1999-00 performance standard, this figure is an estimate.

SOUTHERN UNIVERSITY – SHREVEPORT

PROGRAM DESCRIPTION

Role, Scope, and Mission Statement: Southern University at Shreveport-Bossier City (SUSBO), an autonomous unit of the Southern University A&M System, seeks to provide a quality education for its students (while being committed to the total community). This institution awards certificates and associate degrees, prepares students for careers in technical and occupational fields, and offers courses and programs that are transferable to other colleges and universities. Dedicated to excellence in instruction and community service, this open enrollment institution promotes cultural diversity, provides development and continuing education, and seeks partnerships with business and industry.

The goals of Southern University at Shreveport/Bossier are:

1. To offer comprehensive instructional programs of high quality and engage in activities as needed to ensure student success in their chosen careers.
2. To provide quality instruction through excellence in teaching and comprehensive instructional services.
3. To complement the academic preparation of students with comprehensive student service programs.
4. To increase the number of partnerships and collaborations with businesses, agencies, and associations while enhancing the education and careers of students.

GENERAL PERFORMANCE INFORMATION:

PERFORMANCE INDICATOR	PRIOR YEAR ACTUAL FY 1995-96	PRIOR YEAR ACTUAL FY 1997-98	PRIOR YEAR ACTUAL FY 1999-00
Category: SREB TWO-YEAR 1			
Admissions Criteria			NO
Student headcount	1,212	1,345	1,324
Student full time equivalent (FTE)	910	1,194	1,242
Degrees/awards conferred	118	137	Due 10/00
State dollars per FTE	\$4,013	\$3,659	\$3,492
Percentage of SREB benchmark	N/A ²	N/A ²	86.0%
Undergraduate mandatory attendance fees	\$1,110	\$1,110	\$1,200
Percentage of SREB benchmark	111.0%	100.9%	Due Fall '00
Mean composite ACT score	15.1	14.8	Due 3/00
Retention of First time freshmen from previous fall			
Campus level	45.8%	49.1%	46.7%
Public post-secondary system	50.1%	52.2%	52.7%
Program accreditation rate	N/A ³	N/A ³	36.4%
Three/six year graduation rate	N/A ⁴	7.9%	Due 6/00

¹ Institution awarding associate degrees and offering college transfer courses; some certificates and diplomas may also be awarded.

² Due to the adoption of a new formula funding, figures for FY 96 and FY 98 are not comparable to FY 00.

³ Following an 18 month review, BOR adopted mandatory/recommended disciplines for accreditation, therefore figures for FY 96 and FY 98 are not comparable to FY 00.

⁴ The Federal Department of Education's methodology for calculating graduation rates was implemented in 1997.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2000-2001. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2000-01. Specific information on program funding is presented in the financial sections that follow performance tables.

1. (KEY) To review and prioritize the 27 recently approved degree and certificate programs.

Strategic Link: Goal I, Objective I.1

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of recently-approved degree and certificate programs reviewed and prioritized	Not applicable ¹	Not available	Not applicable ²	Not applicable	100%	100%
S	Number of academic programs ³	Not applicable ¹	44	44	44	27 ⁴	27

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² This performance indicator did not appear in Act 10 and therefore has no performance standard for 1999-00.

³ Inclusive of certificate programs.

⁴ Number of academic programs declined due to reconfiguration.

2. (SUPPORTING) To have client surveys of students, alumni, and employers reveal a mean satisfaction score of 4.0 (5-point Likert Scale) with academic programs and courses.

Strategic Link: Goal I, Objective I.1

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
S	Students' satisfaction with instructional offerings ¹	Not applicable ²	3.5	4.0	4.0	4.2	4.2

¹ This key indicator combines "academic programs" and "courses" from the 1999-00 operational plan.

² This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

3. (KEY) To increase faculty research activities to 12% of the total number of full-time faculty.

Strategic Link: Goal II, Objective II.1

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of faculty engaged in research activities targeting teaching and learning processes	Not applicable ¹	5.5%	10.0%	10.0%	12.0%	12.0%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

4. (KEY) To have at least 65% of the total full-time and part-time faculty members involved in at least one professional development activity.

Strategic Link: Goal II, Objective II.1

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of full-time/adjunct faculty	Not applicable ¹	100	100	100	110	110
K	Percentage of full and part-time faculty participating in at least one professional development activity	Not applicable ¹	41%	51%	51%	65%	65%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

5. (SUPPORTING) To have chief Administrators, Executive Officers, Division Chairs, and Program Directors analyze the strengths and weaknesses of existing partnerships and collaborations and increase opportunities for partnerships with external agencies by 1.75%.

Strategic Link: Goal IV, Objective IV.1

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
S	Number of existing partnerships and collaborations	Not applicable ¹	56	57	57	58	58
S	Percentage change in number of partnerships and collaborations over previous year	Not applicable ¹	Not applicable	1.79%	1.79%	1.75%	1.75%
S	Number of students participating in the partnerships and collaborations	Not applicable ¹	950	950	950	960	960

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.